

Course Descriptions

Biblical Studies

- B 101 Introduction to the Old Testament 2 credits**
This course will provide an overall introduction to the sacred history of the people of Israel, and the literary record of their experience. Key themes of revelation, election, covenant, exodus, law, sin and salvation will be studied. Among topics discussed are the composition of the books of the Old Testament, biblical inspiration, canonicity, and interpretation of scripture.
- B 201 Introduction to the New Testament 2 credits**
An introduction to the New Testament providing background necessary to understand the Gospels, the writings of Paul and the Acts of the Apostles, and familiarity with their main themes.
- B 501 Old Testament Scriptures 2 credits**
Overview of the Old Testament studies the geographic and cultural background from which the literary record of the Hebrew faith experience emerged and grew. In this context the literature of Pentateuch, Prophets and Wisdom is explored.
- B 510 Biblical Hermeneutics and Pentateuch 3 credits**
This course will investigate Sacred Scripture, its extent and nature as both the word of God and words of men. The questions of inspiration, truth, and methods of interpretation will be investigated in relation to a variety of literary genres from both the Old and New Testament, in order that the student may understand some fundamentals of interpreting the Bible. In the second part of the course, in order to become familiar with the Pentateuch, the content, structure and scope of each of these foundational books will be analyzed. Particular interpretative problems will be investigated in order to understand the role of some historical-critical and synchronic methods of biblical interpretation, and to begin to enter more deeply into the meaning of some Pentateuchal texts.
- B 521 Historical Themes and Wisdom Literature 3 credits**
This course presents the text and content of the Biblical Wisdom Tradition, the Biblical Psalms and the historical books of the Bible in relation to their roots in the Hebrew religion and culture, as well as their significance for use in our time. This group of books covers almost the entire story of Israel since their establishment in the Land of Canaan up to the time of Jesus Christ. Given the variety of content, the class will try to 1) understand the context of each of the historical/wisdom books of the Bible, along with the literary genres of the Psalms; 2) appreciate the poetic and narrative features in them; 3) understand the themes and theologies of each book. Special emphasis will be put on the mutual influence of Wisdom literature and Psalms. A written paper is required on the interpretation of one psalm, chosen by the student in accord with the professor.
- B 541 Prophets 3 credits**
The course is designed to help the student: 1) understand the context of each of the prophetic books of the Bible; 2) appreciate the poetic and narrative features in them; 3) understand the themes and theologies of each book.
- B 601 New Testament Scriptures 2 credits**
A brief overview of the New Testament world, followed by an introduction to the various writings that comprise the New Testament (who wrote them, where, when and why), the thought expressed by these writings, and the process by which they were gathered together to form the New Testament.
- B 614 Gospels of Mark and Matthew 3 credits**
Discussion of the origin and purpose of these two gospels (who wrote them, where, when and why), followed by detailed examination of them, section by section, side by side. Comparison of the two gospels will make clear the distinctive character of each and provide an example of the development of early Christian thought in Matthew's revision of Mark.
- B 619 Gospel of Luke and Acts of the Apostles 3 credits**
An examination of various themes running through this two-volume history of Jesus and of the Church. Among the most important are: Luke's presentation of Jesus, Luke's view of relations between Israel and the Church, Luke's understanding of history and Luke's presentation of Paul.
- B 621 Pauline Literature 3 credits**
An introduction to the letters of Paul (who wrote them, where, when and why) followed by a systematic synthesis of the theology that underlies these letters, especially Paul's letter to the Romans. We will consider Paul's understanding of 1) the human condition; 2) God's transformation of that condition through Jesus Christ; 3) the appropriate human response to that transformation.
- B 637 Catholic Epistles 2 credits**
An introduction to the epistle to the Hebrews and the epistles of James, Peter and Jude (who wrote them, where, when and why) and to the thought expressed by these writings.
- B 641 Johannine Literature 3 credits**
This course will provide students with an opportunity to learn and appreciate the theology and literary characteristics of the fourth Gospel, Letters of John, and Book of Revelation. Topics to be considered from a Johannine perspective include: christology, eschatology, and ecclesiology.

Catholic Studies

CS 510 Literature and Theology

3 credits

This course will focus on literature in the West and its involvement with theological ideas. The class will explore the ancient Jewish and Greek literatures as the necessary framework for appreciating Scripture and medieval literature. Dante's *Inferno*, as the culmination of literature in the West, then becomes the hermeneutical lens for assessing the role of literature in the modern period, which treats the perennial themes of evil, sacramentality, and redemption. The course will provide the student with a survey of Western literature and its inextricable relationship to Christendom, as well as demonstrating the invaluable role of literature today.

CS 512 Sacred Scripture Seen Through Sacred Art

2 credits

From Early Christianity to the present the practice of rendering sacred themes in art and architectural decoration has been constant. This course explores monuments of architecture, sculpture, and painting inspired by Sacred Scripture. Some of the thematic issues we will consider are Christian art as a facilitator to comprehending Scripture, art as a catalyst for deepened devotion, and Church patronage of religious art and architecture.

CS 519 Sacred Music Seminar: The Requiem Mass

2 credits

This course will provide a study of the Requiem Mass across the Church's history, beginning with the Medieval period and ending with the contemporary period. Students will become familiar with the form of the Requiem Mass and will then listen to and study a different Requiem Mass for each week of the course. Grading will be based on class participation – the course will take on a seminar discussion format – and a paper each student will write on a Requiem setting of his choice. Weekly preparation for class will include listening to the music to be discussed and a moderate amount of reading.

CS 620 Theology of the Body

2 credits

In response to the degradation of the dignity of the human person, St. John Paul II proposed an "adequate anthropology." In his "Theology of the Body," the late Holy Father offered his reflections on the meaning of the body and the human person, love, relationality, redemption, gender, marriage, celibacy for the Kingdom and fruitfulness, stemming from the rich tradition of the Church. In exploring St. John Paul II's "Theology of the Body," this course hopes to cultivate a profound realization of what is meant by the "imago Dei," and how this identity rooted in one's Creator and Redeemer manifests itself in vocation and morality.

CS 632 Grace, Justification, and Sanctification in Catholic and Protestant Theologies

2 credits

This course will examine the doctrines of grace, justification, and sanctification from Roman Catholic and Protestant perspectives. The doctrines will be studied from the findings of Biblical, historical, and systematic theological disciplines. The engagement with Protestant theology is both apologetical and ecumenical, with a special focus on the Catholic Church's dialogues with the Protestant theology of salvation.

CS 561 / S 596 Theology of Aesthetics: Beauty

2 credits

This course will examine the theological category of beauty and develop an understanding of its importance in the salvific work of Christ, the Christian spiritual life, and in both sacred and secular artistic culture. Students will study the roots of a theology of beauty as present in Scripture and see its development in the thought of several theologians. Participants in the class will discuss the attributes of beauty not only in the context of theology, but also as seen and heard in the works of the Church's sacred music tradition.

CS 580/S 580 Patristic Exegesis

2 credits

This course in Patristic exegesis will examine the traditions of Biblical interpretation in the early Church. Special attention will be paid to the predominant approach to the Scriptures in early Christianity: figurative reading in both Western (Latin) and Eastern (Greek, Syriac) traditions. Since the greatest proportion of exegetical literature in the early Church was homiletic, this course will also entail an examination of traditions of preaching. Also to be examined are the Bible's use in early Christian liturgy, art, poetry, hagiography, and ascetical literature.

CS 611 Spirituality of St. Catherine of Siena

2 credits

St. Catherine of Siena, a consecrated virgin, mystic and Doctor of the Church, is among the most significant figures of the late Middle Ages. This course, which will explore her life and writings, will focus on her famous Dialogue with God the Father. Simply called "my book" by the saint herself, it is a summary of themes of the spiritual life: Christ the Bridge, sorrow, truth, the beauty of the Church and the soul, Providence, and obedience. We will also examine some of Catherine's letters (to popes, politicians, prostitutes, and friends). Throughout her writings, she offers maternal encouragement and caution, especially to priests.

CS 631 Religious Freedom in the American Context

2 credits

In recent years, ever more social, political, and legal issues bear directly on the problem of religious freedom. This course will examine the historical foundation of the American doctrine of religious liberty, from its 17th century philosophical foundations, through 18th century debates, leading to the First Amendment to the United States Constitution. We will then explore the Church's responses to the unique American expression of religious liberty, through official documents and theological reflections. Finally, we will consider the ways that contemporary legal and political developments directly challenge the liberty of both Church and individual believer.

CS 670 History of Christian Spirituality

2 credits

This course introduces the student to the nature of spirituality, its theological and anthropological bases, and the major themes in Christian spirituality as it has developed throughout the history of the Church. Emphasis is placed on the interaction of faith and history, and the response of

great spiritual masters to the needs of their time. The student will read a general history of spirituality, as well as selections from several spiritual writers who will be studied. Each student will also be asked to read one of the spiritual classics (ancient or modern) in order to have a more "in depth" understanding of a major spiritual work.

CS 671 Carmelite Mysticism 2 credits

An overview of the spiritual life will be presented and discussed according to the mystical doctrines of St Teresa of Avila and St John of the Cross, as synthesized by St Titus Brandsma and Bl Marie-Eugene of the Child Jesus, who describe and understand spiritual development as the ordinary outcome of the consistent practice of the theological virtues of faith, hope, and charity. Basic practical norms for a devout Catholic practice of vocal, mental, and contemplative prayer will be introduced and explained. Participants will need to possess sufficient leisure time during the week to complete the assigned readings and the study questions for each class. Attendance, participation, and completion of the assigned readings and study questions are the only course requirements. Assigned readings will primarily be taken from *The Interior Castle* of St Teresa of Avila and the works of her disciple St John of the Cross.

CS 698 Catholic Studies Synthetic Research Paper 2 credits

This research paper provides students with a synthetic project that will help them to delve more deeply into an area of research chosen from the richness of the Catholic intellectual tradition. As an interdisciplinary program, the MACS strives to facilitate connections between the Church's philosophical and theological foundations, as well as the lived experience of Catholicism in the culture. As such, this final project is envisioned to be a tightly researched and written work that should have as its standard scholarly essays published in reputable academic journals.

Church History

H 370 Introduction to Church History 2 credits

This course will provide an overview of the history of the Church. It is designed to equip the lay ecclesial minister with an understanding of the events, movements, theologies and people that have influenced the development and structure of the Church. This course will encourage participants to reflect on what the Church has been, what it is, and what our future challenges might be, in light of our history.

H 511 Patristic Theology 3 credits

This course provides an overview of the Church Fathers: their lives, works, and theological contributions. Students will read selected texts of the Fathers to acquire a sense of the continuity of theology, to examine the relationship of the Fathers to dogma, moral and spiritual theology, Scripture and Liturgy, and to grow in the appreciation of their individual contributions to the development of Christian thought and practice.

H 520 Early and Medieval Church History 3 credits

A survey of the history of the Catholic Church from the first through the fifteenth centuries, including the development of the Church's structure and hierarchical character, the persecution of the Church, the relationship between Church and state, the development of monasticism, the Middle Ages, the rise of the mendicants, the Avignon papacy, and the Black Death. The course will discuss key issues and tensions, important figures, and significant developments in Catholic thought, piety, and practice.

H 570 Church History: Key Issues and Eras 2 credits

This course surveys the development of the Church from the first through the twentieth century. Particular attention will be paid to the distinguishing characteristics of the Church in each of the major eras of its history, discussing key issues and tensions, important figures, and significant developments in Catholic thought, piety, and practice.

H 640 Reformation and Modern Church History 3 credits

A survey of the history of the Catholic Church from the 16th through 20th centuries, including the Protestant Reformation, the Catholic Counter-Reform and the Council of Trent, the French Revolution, the First and Second Vatican Councils, and the threats posed by modernism and totalitarianism. The course will discuss key issues and tensions, important figures, and significant developments in Catholic thought, piety, and practice.

H 651 U.S. Catholic History 2 credits

A survey of key eras and chief tensions experienced by the American Catholic community: immigration, acculturation, anti-Catholicism, nationalism, education, theology and discipline before and after the Second Vatican Council.

Language Studies

GRK 301 Biblical Greek I 2 credits

This course provides the student with the opportunity to gain fundamental knowledge about the structure and syntax of New Testament Greek. Pronunciation and reading will be emphasized. This course is intended to serve as a foundation for Biblical Greek II.

GRK 302 Biblical Greek II 2 credits

This course is a continuation of Biblical Greek I. It will provide the student with the opportunity to advance his/her understanding of the structure and syntax of New Testament Greek. At the conclusion of the course, the student should have gained a certain degree of independence in working

with the text of the New Testament. Prerequisite: GRK 301.

GRK 351/352 Readings in Greek I/II 1 credit

This course offers students the opportunity to build proficiency in reading Greek. Texts will be selected by the professor, including the New Testament and/or early Christian texts (e.g., selections from the Apostolic Fathers, the Martyrdom of Polycarp, Athanasius of Alexandria, Basil the Great). Attention will be paid to the syntax, style, and content of the readings. Prerequisites: GRK 301 and GRK 302 (or equivalent, subject to instructor approval).

HEB 301 Hebrew I 2 credits

This course provides the student with the opportunity to gain fundamental knowledge about the structure and syntax of Biblical Hebrew.

HEB 302 Hebrew II 2 credits

This course is a continuation of Biblical Hebrew I. It will provide the student with the opportunity to advance his/her understanding of the structure and syntax of the language. The student should gain a degree of independence in working with the original text of the Hebrew Bible.

LAT 301 Latin I 3 credits

An introduction to ecclesiastical Latin, including basic vocabulary, basic noun and verb forms, and simple sentence structures; examining the place of Latin in Christianity and in Western culture, and memorizing traditional Latin prayers.

LAT 302 Latin II 3 credits

A continuation of L. 281, including additional vocabulary, additional noun and verb forms, more complex sentence structures using the subjunctive mood, and additional Latin prayers. Prerequisite: LAT 301 or instructor permission.

LAT 401 Advanced Latin I 1 credit

Further study of ecclesiastical Latin, including expanded vocabulary and additional forms and structures, with emphasis on reading a variety of liturgical texts, and maintaining Latin proficiency. Prerequisites: LAT 301-302 or instructor permission.

LAT 402 Advanced Latin II 1 credit

A continuation of LAT 401 with an emphasis on reading Latin liturgical texts, and maintaining proficiency in Latin. Prerequisites: LAT 401 or instructor permission.

SPN 301 Pastoral Spanish I 2 credits

This course introduces the initial foundation of reading/listening comprehension and spoken/written expression while promoting the understanding of basic grammatical structures and common daily language within the present tense. The content enables students to acquire essential pastoral vocabulary while developing accurate pronunciation and sentence structure as a basis for advanced language use in future courses. Students will recite and retain the Padre Nuestro, Ave Maria, and El Gloria.

SPN 302 Pastoral Spanish II 2 credits

This course continues the preliminary development of spoken/written expression and reading/listening comprehension while expanding basic grammatical structures (i.e., present indicative, its irregulars, and present subjunctive mood). The pastoral content builds around the grammar and enables students to develop the essential Spanish vocabulary of the liturgical church seasons, items found in a church, objects used at Mass, the Fatima prayer, the mysteries of the Rosary, and the Divine Mercy Chaplet. Students will develop Spanish linguistic familiarity with common Catholic devotions.

Prerequisite: SPN301 or permission of the instructor.

SPN 303 Pastoral Spanish III 2 credits

This course builds on the skills of the previous levels to improve functional communication in modes of reading, writing, speaking, and listening as a foundation for future immersion. Students learn more advanced grammar (i.e., present subjunctive, preterite, and imperative verb tenses) within the context of expanded pastoral Spanish ministry, saint days, liturgical feast days, and the Apostles' Creed. Students will engage with Sacred Scripture in Spanish, synthesizing the new grammatical structures.

Prerequisite: SPN 302 or permission of the instructor.

SPN 304 Pastoral Spanish IV 2 credits

This course concentrates on advanced verb forms (present/past progressive, future, present perfect, and imperfect) within the context of sacraments in pastoral Spanish. Students learn the pastoral Spanish vocabulary of baptism, reconciliation, and Eucharist. Students continue to engage with Sacred Scripture in Spanish, synthesizing advanced grammatical structures. Students will develop greater proficiency in comprehension and expression for a possible immersion experience and future pastoral work.

Prerequisite: SPN303 or permission of the instructor.

SPN 371 Liturgical Spanish: The Scriptures 2 credits

This course emphasizes applied practice to improve Spanish skills for the eventual celebration of the Liturgy of the Word in Spanish. The focus is on the Gospels of the summer months, rotating each year among cycles A, B, and C. During SPN 371, students will refine their pronunciation of Gospel proclamation and expand their vocabulary and language skills for delivering homilies.

Prerequisite: SPN 303 or permission of instructor.

SPN 372 Liturgical Spanish: The Mass 1 credit

This course serves as practical preparation to develop the skills needed for priest candidates to preside at the Eucharistic Liturgy in the Spanish language. Using the official *Misal Romano*, the sequence of SPN 372 is designed to parallel the sequence of LS 740 Practicum: Mass and Chant. SPN

372 presumes that students have already received the necessary theological, sacramental, canonical, and liturgical formation to celebrate the Mass. The primary learning outcome is linguistic and involves completing and recording a “dry Mass” in Spanish.
Prerequisite: SPN 372 is open to students in fourth-year Theology only.

P 510 Theological Foundations of Apostolic Service 1 credit

This self-paced reading and research course allows students to explore the theological, spiritual and pastoral foundations of their Field Education experience in greater depth. Students will consult with their advisor, FE supervisor and selected faculty members to develop a 500-750 page reading list of journal articles, books and documents related to their FE placement. They will write a 10-15 page paper that synthesizes their research and articulates their theological understanding of the FE experience. This course will be considered complete when the FE log, supervisor’s evaluation and final report are on file and the research paper is approved by the LPMP Advisor. This course is for LPMP Students only and requires the permission of Program Advisor.

P 300/600 Field Education 0 credit

Students complete a supervised experience of ministry in a setting new to them. Pastoral care, chaplaincy, prison ministry, pregnancy centers, homeless shelters, and social service agencies are typical placements. Students gain new skills and many discover a new ministerial calling through this experience. LPF 400 (*certificate*) requires 75 hours of supervised experience; LPF 500 (*graduate certificate, MAPM*) requires 100 hours.

P 499/699 Project in Ministry 0 credit

The Project in Ministry is a pastoral project undertaken by each participant toward the completion of his/her experience in the program in response to an existing pastoral need. The process involves an assessment of needs and gifts, determination of an appropriate pastoral response, the formation of a proposal, the review and approval of a project committee, the enactment of the project work, a written report on that project including evaluation and theological reflection, and a final approval of the report by the same committee that had evaluated the proposal.

P 101/501 Theological Reflection I 0 credit

Theological reflection helps students grow in wisdom and understanding by integrating practice with theory. The reflection places lived experience into fruitful and prayerful dialogue with Christian tradition, Catholic doctrine, scripture, theology, cultural issues, and art.

P 102/502 Theological Reflection II 1 credit

Theological reflection helps students grow in wisdom and understanding by integrating practice with theory. The reflection places lived experience into fruitful and prayerful dialogue with Christian tradition, Catholic doctrine, scripture, theology, cultural issues, and art.

Liturgy and Sacraments

LS 600 Theology of Liturgy 3 credits

This course is designed to help the student understand the meaning and purpose of liturgy as the theological locus of the overall sacramentality of the Catholic Church. This course will explore some of the anthropological, historical, and theological foundations of Catholic liturgy through the lens of an informed reading of the major documents of the Magisterium, including but not limited to the Second Vatican Council’s Constitution on the Liturgy, *Sacrosanctum Concilium*. The course will also pay close attention to the principles that helped shape the twentieth century Liturgical Movement, which, in turn, informed the conciliar reform. The Church’s liturgy as a whole will be treated, with some special highlights given to the Mass and the Liturgy of the Hours, but also with references given to the liturgical year, art and architecture, sacred language, and sacramentals. Although the course will primarily focus on the liturgy of the Roman Rite, some links will be made with the other Rites of the Catholic Church as well.

LS 612 Principles of Sacramental Theology 3 credits

The course provides an overview of sacramental principles and their development. This study will trace the outline of the history of the sacraments in genere but will focus on biblical, patristic, and theological foundations, with special considerations for the sacraments of baptism and confirmation and the graces they confer. The exploration will include the doctrinal contributions of St. Thomas Aquinas and the Ecumenical Councils, particularly Trent and Vatican II. The course also will address basic pastoral considerations and the care of the faithful in the administration of the sacraments; however, the practicum course on Blessings and Rites required is necessary for candidates for the priesthood.

LS 6120 Sacramental Theology 2 credits

A condensed, 2-credit offering of LS 612, intended primarily for School of Theology Students. This course will consider the development of general sacramental theology in light of its historical development and recent developments in the areas of scripture, ecclesiology, anthropology, psychology, and sociology regarding the relationship of ritual behavior and spirituality. The goal of the course is to understand 1) the development of sacramental theology in the history of the Church; 2) the liturgical reform sought by Vatican II and more recent papal writings and legislation; 3) the dynamics involved in, and the means necessary for, good parish sacramental celebrations.
Prerequisites: S 560 / S 5600, S 611 / S 6110.

LS 620 Theology of the Eucharist 3 credits

A presentation of the central sacrament of the Christian dispensation, including biblical, patristic, and doctrinal foundations for the theology of the Eucharist. Special consideration will be given to medieval developments of Eucharist theology, particularly that of St. Thomas Aquinas, author of the *Corpus Christi Mass and Office*. Other elements to be studied include sacrifice, communion and ecclesial dimensions of the Eucharist, personal grace, and challenges, historical and modern, to transubstantiation theology. A separate practicum course on the celebration is required for candidates to the priesthood.

- MT 300 Introduction to Moral Theology** **2 credits**
 This course provides a basic introduction to Catholic moral teaching as grounded in the truth of the human person. Special attention will be given to key concepts of conscience, human dignity, happiness, freedom, responsibility, law, grace, virtue, sin, and moral discernment.
- MT 399 Morality and Justice in Catholic Life** **3 credits**
 This course provides a basic introduction to Catholic moral teaching, ethics and the principles of Catholic social doctrine. Special attention will be given to key concepts of freedom, responsibility, law, grace, sin and moral discernment. It will explore the themes of Catholic Social Teaching as identified by the USCCB and help participants develop their own approach to the justice dimension of service to God's people.
- MT 400 Catholic Social Doctrine** **1 credit**
 This course provides a basic introduction to Catholic social doctrine through the themes illuminated in the *Compendium of the Social Doctrine of the Church*. Drawing from the perennial sources of the Church, we will better understand society in relation to God's plan for humanity, human dignity, the role of the Christian in society, and the fundamental pillars that govern the Church's action and responsibility in the wider society.
- MT 500 Fundamental Moral Theology** **3 credits**
 This course investigates fundamental elements of Catholic Christian ethics: values, moral anthropology, and ethical perspectives (virtue v. principles). Also, we explore the sources of moral wisdom—for instance, scripture and natural law—human action, sin, conscience and conversion. These topics round out the course content and shed light on the roots of Catholic morality.
- MT 5000 Fundamental Moral Theology** **2 credits**
 A condensed, 2-credit offering of MT 500 Fundamental Moral Theology, offered primarily for School of Theology students. This course investigates fundamental elements of Catholic Christian ethics: values, moral anthropology, and ethical perspectives (virtue v. principles). Also, we explore the sources of moral wisdom—for instance, scripture and natural law—human action, sin, conscience and conversion. These topics round out the course content and shed light on the roots of Catholic morality.
- MT 560 Catholic Medical Ethics** **2 credits**
 This introduction to the study of medical ethics from the Catholic theological perspective begins by exploring the theological basis for health care and the foundational moral principles that govern its provision and delivery including human dignity, double effect, legitimate cooperation, and respect for the rights of conscience. Specific medical ethics topics at both the beginning and end of life will then be explored. Beginning-of-life topics include when human life begins, embryonic stem cell research, assisted reproductive technologies, and pre-natal/pre-implantation genetic screening. End-of-life topics include the meaning of death, the distinction between ordinary and extraordinary means of care, euthanasia/assisted suicide, advance directives, withdrawing life-sustaining care, and artificial nutrition and hydration. The course seeks to help students, and in turn the patients to whom they will minister, formulate appropriate responses to the many ethical challenges faced in health care. *Prerequisites: MT 500.*
- MT 580 Catholic Sexual Ethics** **2 credits**
 The course seeks to provide an overview of the Catholic moral teaching regarding human sexuality. The course examines the view of human sexuality and marriage found in contemporary society, and then it examines the understanding of human sexuality and marriage in the Scriptures and Tradition, interpreted by the Magisterium. There will be specific treatments of the virtue of chastity and sins against chastity and responsible parenthood (birth regulation and reproductive technologies). Special attention will be given to Magisterial documents, including *Gaudium et spes* and *Humanae vitae*. *Prerequisites: MT 600.*
- MT 600 Catholic Social Doctrine** **3 credits**
 Catholic Social Doctrine addresses the broad scope of how the Church lives in, and interacts with, the various cultural, social, legal, and political realities in which it finds itself. This course will begin with outlining the crisis in Catholic Social Doctrine through the problem of Liberalism and Protestantism. We will then turn our attention to a thematic consideration of Catholic Social Doctrine, from Pope Leo XIII's groundbreaking encyclical, *Rerum Novarum*, through Pope Benedict XVI's *Caritas in Veritate* and Pope Francis's *Laudato Si'*. Our goal will be to articulate a coherent understanding of how and why Catholic Social Doctrine is the means by which the Church transcends and subordinates all politics to itself. *Prerequisites: MT 500 / MT 5000 or instructor permission.*
- MT 6000 Catholic Social Doctrine** **2 credits**
 A condensed, 2-credit offering of MT 600 Catholic Social Doctrine, offered primarily for School of Theology students. Catholic Social Doctrine addresses the broad scope of how the Church lives in, and interacts with, the various cultural, social, legal, and political realities in which it finds itself. This course will begin with outlining the crisis in Catholic Social Doctrine through the problem of Liberalism and Protestantism. We will then turn our attention to a thematic consideration of Catholic Social Doctrine, from Pope Leo XIII's groundbreaking encyclical, *Rerum Novarum*, through Pope Benedict XVI's *Caritas in Veritate* and Pope Francis's *Laudato Si'*. Our goal will be to articulate a coherent understanding of how and why Catholic Social Doctrine is the means by which the Church transcends and subordinates all politics to itself. *Prerequisites: MT 500 / MT 5000 or instructor permission.*
- MT 650 Contemporary Issues in Moral Theology** **1 credit**
 This course will build upon principals of Moral Theology by exploring contemporary moral issues and challenges in the public and private arena. This course will be taught seminar style. Topics for research and discussion may vary from year to year and will be selected from the timely issues facing the Catholic Church, primarily from within the American experience. Topics for discussion may include such issues as: the death penalty, bioethics, medical ethics, and the intersection of faith and public life. Methodologically, the course will foster a dialogue between the wisdom of the Catholic tradition and the American cultural ethos with an eye to formulating an informed pastoral response. This course is open to MAPM students [and others with the permission of the Dean of the School of Theology or the Lay Ecclesial Formation Director]. *Prerequisite: MT 500 / MT 5000.*

Pastoral and Professional

- P 222 Tribunal Procurator Training 2 credits**
In this course, the participant will be guided through the Church's law and practice relative to marriage cases so that after satisfactorily completing the course and successfully completing an internship, the student might be certified as a procurator/advocate for the Tribunal, able effectively to assist those seeking help with marriage cases at the parish level.
- P 401 Using Scripture in Parish Ministry 1 credit**
This course provides a practical introduction to the use of Scripture in parish ministry settings, including resources and best practices for Bible Study, RCIA, youth ministry, sacramental preparation and parish meetings. Students will explore ways to help their communities become more Bible literate.
- P 402 Liturgy & Prayer 2 credits**
This course will provide a framework for participants to enter into and reflect upon a variety of individual and communal prayer experiences. The development of current liturgical practices will be traced and participants will deal with practical problems of communal prayer in parishes.
- P 417 Formation for Discipleship 2 credits**
This course will focus on themes basic to ministry such as call, response, freedom, choice and paschal mystery. It is designed to challenge participants to confront their own faith and to be supported by Christian peer relationships. The course will serve as well to introduce participants to the educational methodology to be pursued throughout their experience in the program.
- P 441 Pastoral Communication 1 credit**
This course focuses on the communication skills required of ministers in pastoral settings. Particular emphasis is placed on communicating effectively through listening, assertion, facilitation, conflict management, leadership and responding to stress situations. Application of these skills to group interactions, and practice of these skills are important elements of this course.
- P 442 Evangelization and Social Media 1 credit**
This course will be rooted in Catholic teaching on evangelization and communication and focused on best practices for parish applications. It will provide an introduction to communication and evangelization through digital and social media. Students will be introduced to key documents, best practices and practical tips on modern communication for mission and ministry.
- P 701 Using Scripture in Parish Ministry 1 credit**
This course will engage students in a rehearsal of the many ways Sacred Scripture enriches the spiritual life of a parish. After a brief overview of the rich biblical message, students will make applications for parish ministry, including liturgical settings, retreats, bereavement, and religious education.
- P 702 Praying with Scripture for Pastoral Ministers 1 credit**
This course will focus on the ways in which Scripture can serve as a foundation for personal and public prayer. It will help students explore their own pathways to Scriptural prayer and offer practical resources and approaches for helping others incorporate scripture into a life of prayer.
- P 710 Principles of Catechesis 2 credits**
This course intends to explore the catechetical mission of the Church in a pastoral-theological context. Its main content is derived from pastoral reflection on central issues of catechesis along with practical guidelines for responding to them. The student will be asked to be familiar with at least one of the major documents of the Church regarding its catechetical mission in the world. Connected with this course, and central to it, is a practicum (as part of seminary field education) that includes an immersion in a parish RCIA program or teaching in a Catholic high school in the Archdiocese of Cincinnati.
- P 715 Catechesis: Vision, Content and Methods 2 credits**
This course will focus on the vision of catechesis as expressed in the newest Directory for Catechesis (2020). The content of catechesis as expressed in Vatican, national and local documents will be examined in light of this vision. A variety of methods for catechesis and appropriate uses of these methods will be explored.
- P 716 RCIA and Sacramental Preparation 1 credit**
The General Directory for Catechesis speaks about the baptismal catechumenate as model and inspiration for all catechesis. Through a greater understanding of the Rite of Christian Initiation of Adults, this class will explore parish sacramental ministry in light of the RCIA. Participants will explore preparation methods and models for parish sacrament programs such as couple's preparation for Marriage, parent preparation for Infant Baptism, First Communion preparation, and Confirmation preparation for young people. This course is open to MAPM students [and others with the permission of the Dean of the School of Theology or the Lay Ecclesial Formation Director]. Prerequisite: LS 6120.
- P 720 Pastoral Counseling 3 credits**
This course is designed for non-professional counselors: those who will serve as priests, deacons, lay ecclesial ministers, pastoral associates, or chaplains. Students will learn and demonstrate competence in attending and listening skills, goal setting, and implementation of behavioral change plans. Students will acquire fundamental crisis intervention skills with situations such as suicide, domestic violence, divorce and sexual abuse. They will learn how to perform an accurate assessment and make appropriate referrals for longer-term professional help. This course also introduces students to the specifically pastoral dimensions of counseling and explores appropriate ways to address values, religion and spirituality with clients.
- P 730 Introduction to Canon Law 3 credits**
"Priests are to know the sacred scriptures and the canons, because ignorance, the mother of all errors, is especially to be avoided by priests of God."
- Fourth Council of Toledo (633)

This course seeks to give the future priest an overview of the entire Code of Canon Law but with a particular focus on those canons that will govern the ministry and life of the parish priest. The individual units will cover the seven books of the Code and for each of these a comparison of selected canons will be made with the 1917 Code, to highlight how the Second Vatican Council has shaped the development of the Church's law. Where relevant, comparison will also be made with the 1990 Code of Canons of the Eastern Churches to demonstrate points of continuity and difference in the approaches of East and West. Special focus will be made on those canons of the 1983 Code that have been changed since its promulgation. Particular emphasis will also be made on students gaining familiarity with the relevant Church documents promulgated by the Roman Pontiff and the Holy See.

The aims of the course are to assist future priests in understanding the need for Canon Law in the life and mission of the Church and to aid them in the application of Canon Law to concrete situations encountered in pastoral ministry.

P 735 Marriage in Canon Law 2 credits

This course aims to introduce the student to the truth, beauty and goodness of the Catholic Church's teaching on marriage, as expressed in the canonical tradition. The course will examine the current legislation of the Church with regards to Substantive Law and Procedural Law on marriage, as shaped by the documents of the Second Vatican Council, and will seek to underscore the necessity of an integrated juridical and pastoral approach. The method of study will be that of an analysis of the relevant canons from the updated canons of the 1983 Code of Canon Law for the Latin Church; where relevant, reference will also be made to the 1990 Code of Canons of the Eastern Churches.

The aims of this course are to assist future priests in understanding and articulating the Church's teaching on marriage and to equip them in their pastoral ministry to those preparing for marriage, those living in the married state, and those separated from their spouses.

P 739 Canon Law and the Sacraments 2 credits

A study of the canons of the Sacraments of the Catholic Church that the parish priest will administer as part of his ordinary work. The primary content of the course will consist of the canons located in Book VI of the 1983 Code *The Sanctifying Office of the Church* that regulate the Sacraments of Initiation (Baptism, Confirmation, Eucharist) and the Sacraments of Healing (Penance, Anointing). In addition, the course will contain a brief overview of the canons for Holy Orders. To understand the canons of today's law in the context of the Church's authentic renewal, study will also be made of certain canons from Book I General Norms and Book II *The People of God*, together with relevant canons from the 1917 Code of Canon Law. The aim of this elective course is to assist the future priest in administering the Sacred Mysteries in fidelity to the law of the Church and in the true spirit of the Second Vatican Council.

P 741 The Art of Effective Communication 1 credit

This course focuses upon the interpersonal communication skills required of effective pastoral ministers, particularly in stressful situations. Skills are explained, demonstrated, and practiced in each of four major course content areas: 1) reflective listening, 2) assertion, 3) problem solving, and 4) conflict management. The personal spirituality of the pastoral minister is presented as the foundation upon which these interpersonal communication skills and competencies are based and out of which they naturally flow.

P 742 Communication in the Digital World 1 credit

This course will explore the challenges and opportunities of modern Church communications and help students articulate a theology of communication for mission and evangelization. This course will include: social media policies, effective use of communication tools such as websites, social media, podcasts and live streaming; internal parish communication systems and strategies for evangelization and faith sharing online. This course will be rooted in Catholic teaching on evangelization and communication and focused on best practices for parish applications.

P 745 Principles of Leadership for Lay Ecclesial Ministers 3 credits

This course defines pastoral leadership and distinguishes it from secular leadership as well as from pastoral management and pastoral administration. It examines pastoral leadership as influence, empowerment, and service, showing how these elements are rooted in the leadership of Jesus. It includes the topics of ethics, collaboration, servant leadership, mission based ministry and planning.

P 749 Pastoral Leadership 2 credits

This course introduces the student to both the science of pastoral theology as well as the practical application of the principles of pastoral leadership.

P 750 Theology of Preaching 3 credits

This introductory course engages seminarians in using a 7-point trajectory method to craft liturgical homilies that are clearly rooted in Sacred Scripture and in accordance with the teachings of the Catholic Church, reveal the perfect love of God in Jesus Christ Crucified, call all to repentance and give the hope of salvation through Jesus Christ, direct the community to concrete action in doing the Will of God, and are relevant to the joys and sorrows, the hopes and fears of the faithful. The course will consider the theological principles that undergird Catholic preaching, as well as provide the student with the rhetorical tools and practical experience to preach in a liturgical context. Emphasis will be placed on scriptural exegesis, analysis of the assembly, awareness of and fidelity to Catholic theology, narrative style, and praxis. The course will explore theological principles by examining the Scriptures, the preaching content and style of the Church Fathers, and current insights drawn from the Magisterium.

P 751 Preaching at Sunday Mass 3 credits

This addresses preaching in the context of Sunday Mass and focuses on preaching as integrated with the whole theological curriculum and the use of principles of biblical exegesis and interpretation, catechesis, communication theory as well as all of the verbal and non-verbal practical skills related to effective public speech. While assigned to parishes, preachers will work with teams of parishioners in examining and reflecting upon the scriptures

and in the evaluation of their preaching and will be supervised by a pastor. The course also investigates the spirituality and the identity of the diocesan priest as preacher. This course briefly examines the history and tradition of Catholic preaching. The course will also devote time to examining the new bishops' document, Preaching the Mystery of Faith. The course delves into the issues of catechesis and doctrine in homiletics and the approaches and forms that catechetical preaching can take to address the instructional needs of the Catholic faithful while striving to deepen their faith. Students will also come to an understanding of the congregation's unmet needs, hopes and expectations in Catholic preaching by examining recent scholarship and research in the Archdiocese of Cincinnati.

P 770 Liturgical Music and Vocal Skills 3 credits

This course provides both a practical background in the fundamentals of music, including the reading of musical notation as well as keyboard and vocal production, and a theological-historical background in the Church's heritage of liturgical music. Readings will include papal legislation on sacred music written in the past three centuries as well as various theological writings on the nature of liturgical music.

P 771 Group Voice 1 credit

Provides the opportunity for upperclassmen to pursue the fundamentals of basic musicianship and vocal production. It provides individualized instruction in a group setting. For intermediate / advanced students, this practicum provides the opportunity for advanced coaching in the singing voice and instruction on the role of the cantor in the liturgy.

P 774 Latin Schola 2 credits

The Latin Schola rehearses twice weekly for 55 minutes, and provides the music for Sunday Masses and for feasts, solemnities, and several performances in the "Music & Liturgy at the Athenaeum" series. Students must pass an audition to enroll. Participation for 3 semesters may fill the requirement of P 770, with a passing grade on a qualifying exam and permission of the professor of music and the academic dean. Members of the Latin Schola are expected to read music and have the ability to sing repertoire of medium difficulty.

P 794/795 Pastoral Internship I/II 0 credit

After consultation with a seminarian's vocation director and bishop, students can be assigned to a Pastoral Internship consisting of a nine-month experience of full-time parish ministry. It ordinarily occurs after the first two years and before the final two years of theology. Each intern is assigned to a parish in his home diocese. The pastoral internship extends from September to May. Much consideration is given to placing the seminarian with the parish, supervisor and staff determined to be the best match for his individual needs for pastoral learning and personal discernment. The intern lives at the parish rectory during the nine-month internship. Prior to the internship students and supervisors participate in a two-day orientation program describing the components of the pastoral internship.

P 798 Capstone I 1 credit

This course provides an introduction to the principles of pastoral planning, including needs assessment strategies, collaborative planning, chartering a team, stages of planning, goal setting, evaluation strategies, and planning for contingencies. The course will introduce the principles of Appreciative Inquiry as an effective approach to assessing, planning, and leading initiatives in pastoral settings. At the end of the course, students will understand the stages of the Capstone Project in Ministry and be ready to begin that work, using the Capstone Manual.

P 799 Capstone II 1 credit

Capstone II is the work of implementing the Capstone Project in Ministry. Students register for this credit when the plan is approved by the Advisor and the Board Meeting is scheduled.

Permanent Deacon Formation Program

PDB 101 Themes in Scripture 1 credit

This course will explore some major biblical themes such as creation, redemption, covenant, and justification, through the close reading of selected biblical texts so that the student will learn to actively and critically read Sacred Scripture with the Church.

PDB 123 Basic Preaching Skills 1 credit

This course begins with a review of the history of Christian preaching and the role that rhetoric has played in the preaching of the homily. It builds on Proclamation and focuses on how all of the parameters of effective public speaking are applicable to the preaching of a homily; the importance and impact of voice, body and animation in Catholic preaching. It examines how the variables of public speech come together to create different styles of preaching to accomplish different effects in listeners. It explores the use of stories, illustrations, images and metaphor as indispensable tools of the homilist and the essential relationship between creative writing and effective homilies. Students will study the strategies, approaches, and techniques of successful writers in finding the best language and imagery to use in a homily.

PDB 211 Exegesis of Biblical Texts for Baptism 1 credit

This course looks specifically at the Biblical foundations for baptism, both thematically and in particular passages. The texts most commonly used in the sacramental celebration of baptism are then examined with the intention of forming the student in the employment of Catholic exegetical methodology.

- PDB 222 Exegesis of Biblical Texts for Weddings & Funerals 1 credit**
 This course looks specifically at the Biblical foundations for marriage, both thematically and in particular passages. The texts most commonly used in the sacramental celebration of marriage are then examined with the intention of forming the student in the employment of Catholic exegetical methodology.
- PDC 211 Christian Spirituality 1 credit**
 This survey course will introduce the student to people, themes and issues in the history of Christian spirituality. The course is designed to give the student a broad overview of traditional Catholic spirituality with an emphasis on the diversity found within the Christian tradition.
- PDC 214 Fundamental Moral Theology 1 credit**
 This course will introduce students to moral theology in the Catholic tradition. It examines the sources of moral theology; an understanding of the human person as morally responsible; the role of values and norms in moral discernment and moral decision-making within the Church today.
- PDC 239 Mary and the Saints 1 credit**
 This course will show the Church's understanding and development of the understanding of Mary and the Cult of the Saints through Scripture, sacred tradition, and history. Devotions of both will be studied. Students will also reflect on how these topics can be used in preaching and teaching.
- PDP 114 The Church at Prayer: Introduction to the Missal and Liturgy of the Hours 1 credit**
 This course introduces the student to some components of liturgical life: How to use the Breviary (Liturgy of the Hours); How to use the Roman Missal; How to prepare the sacristy, vestments and Altar for Mass; and Presiding at the Liturgy of the Hours during the Deacon Formation Program.
- PDP 116 Spirituality of the Diaconate 1 credit**
 This course offers an opportunity to explore various aspects of diaconal spirituality, including prayer, ecclesial identity, and service.
- PDP 231 Introduction to Canon Law 1 credit**
 This course will introduce Church law, its history and its application in the life of the Church. The structure and the content of the 1983 Code of Canon Law will be examined with particular emphasis on general norms, clergy and sacraments. The course will not cover the canons dealing with annulments and procedures in processing annulment cases which have already been covered as a prerequisite to the Deacon Formation Program.
- PDP 315 Theology of Marriage 1 credit**
 This course will familiarize participants with the theology and spirituality of Christian marriage. It will provide an introduction to the pre-nuptial enquiry process and administrative procedures. It will also familiarize the participant with the rationale and process of marriage preparation programs, strategies for supporting couples preparing for marriage or who are already married, as well as familiarizing the student to the process, virtue and principles of NFP programs.
- PDP 321 Celebrating Baptisms, Weddings & Funerals 1 credit**
 This introductory course is intended to give the foundations for liturgical preaching, principally in celebrations which are not celebrated in the context of the Eucharist. Preaching at the rites of baptism and marriage will be the main focus. Basic communication skills will continue to be developed, as well as a continued emphasis on Biblical exegesis.
- PDP 324 Preparation of Couples for Marriage 1 credit**
 Building upon PDP 315 Theology of Marriage, we will explore a marriage preparation process that will include the spiritual, practical, and the particular Diocese's expectations needed for a couple to enter into the Sacrament.
- PDP 330 Pastoral Leadership and Issues in the Diaconate 1 credit**
 The diaconate by its very nature shares in the holy ordering of the parish. Conscious of the concerns outlined in the Futures Project Statement of the Archdiocese of Cincinnati 2003, Pastoral Administration in a Time of Fewer Priests, the purpose of this course is to demonstrate how the office of diaconate, as an essential component of the Sacrament of Holy Orders, can collaborate with the episcopacy and the presbyterate in the administration of the parish for the good of the Church. The course will deal with the inner working and the dynamics of parish life in a pastoral and practical way. It will make the distinction between leadership and management. It will deal with communication, collaboration, and conflict management. Finally, emphasis will be placed on the ministry of development as a way of inviting the People of God into a more active involvement in the life of the parish.
- PDP 331 The Deacon at Eucharist and Benediction 1 credit**
 The purpose of this practicum will be to provide students with the opportunity to study and become familiar with the role of the deacon at Mass and at Benediction. They will also study the role of liturgical music, especially as it relates to the ministry of the deacon. Along with the technical aspects of performance of these roles, we will also integrate the theology of the Rite with pastoral practice.
- PDP 332 Liturgical Music Skills 1 credit**
 This course provides group instruction in the fundamentals of music, musical notation, keyboard and basic vocal production. It provides for the development of skills for musical leadership. It also provides instruction in singing the Chants of the Sacramental Celebration of the Liturgies of the Church.
- PDS 112 Liturgical Theology 1 credit**
 An introduction to liturgical theology, focusing especially upon an exposition of current official documents on the celebration of the Eucharist and the theological principles undergirding sound liturgical preparation.

PDS 113 Ecclesiology 1 credit
This course will focus on the fundamental characteristics of the Church, situate the Church within the overall context of revelation, anthropology, and the modern context and provide the basis for an apologetic for belief in the Church in the contemporary culture. It will also situate the diaconal ministry within this overall understanding of the Church in the world.

PDS 122 Fundamental Theology and Basic Doctrine 1 credit
This course explores the foundations of Catholic theology by considering the nature of divine revelation, the nature of faith as a free response to God's grace and revealing activity, the nature of Sacred Scripture, the nature of Sacred Tradition, the nature of divine inspiration, the task of interpretation, theological methodology, and the role of philosophy in theology. We will identify the various conditions which make the rationality and objectivity of Catholic theology possible as a speculative and practical science productive of true and certain knowledge. Participants are systematically introduced to the dogmatic study of divine revelation and divine faith and to the apologetic study of the credibility of divine revelation in history. Dogmatically, fundamental theology uses a method that starts from divine revelation as accepted through divine faith. Apologetically, fundamental theology uses a method that starts from human reason and attempts to demonstrate the credibility of divine revelation and divine faith. The main goal of this course is to master the basic concepts, principles, and methods of the science of fundamental theology and to begin to practice it as an art in the service of divine truth and wisdom. Prerequisite: PDS 124

PDS 124 Philosophy for Theology 1 credit
This course provides an introductory philosophical instruction in the perennially valid realist tradition of speculative and practical reasoning that originated in Socrates, Plato, and Aristotle, underwent modifications in the Middle Ages to include the Judeo-Christian doctrine of creation, withstood various attempts to eliminate and replace it in the Modern Era, and continues to be fruitful for unifying, interpreting, and defending all the objective sciences to the present day, including sacred theology. The philosophical arts and sciences introduced and considered in the course include logic, cosmology, metaphysics, anthropology, epistemology, psychology, natural theology, and ethics.

PDS 132 Sacramental Theology 1 credit
The course provides an overview of sacramental principles and their development. This study will trace the outline of the history of the sacraments in general.

PDS 201 Theology for Baptism & Confirmation 1 credit
The course will focus on biblical, patristic, and theological foundations, with special considerations for the sacraments of baptism and confirmation and the graces they confer. The exploration will include the doctrinal contributions of St. Thomas Aquinas and the Ecumenical Councils, particularly Trent and Vatican II.

PDS 222 Theology of Preaching 1 credit
This course will focus on the tools for preaching with an emphasis on scriptural exegesis, analysis of the assembly to ensure the homily's relevance to life, theology, and praxis. It begins with an exploration of the theology of Catholic preaching by examining the Scriptures of the Church, the tradition of Catholic preaching—including a study of the preaching of the Church Fathers—certain Church documents, including *Fulfilled In Your Hearing* with its influence on contemporary Catholic homiletics, *Preaching the Mystery of Faith* with its focus on the homily from a biblical, theological and Christological perspective with the Paschal Mystery at its heart, and the *Homiletic Directory* which articulates Pope Francis' vision and expectations for preaching to our multicultural and pluralistic congregations that are under catechized and have only a loose attachment to their faith.

PDS 302 Sacramentals: The Rites of Blessing and of the RCIA 1 credit
This course has two principle focuses. The first is to expose the candidate for Holy Orders to the Church's theology of blessings from the point of view of the current liturgical book of blessings and the antecedent patrimony. The second is to provide the candidate for Holy Orders a sense of the liturgical aspects of the rites of Christian initiation so as to be well-equipped to assist the pastor in the executions of these celebrations.

PDS 311 Theology of the Eucharist 1 credit
This course will introduce the Deacon Candidate to an understanding of the Eucharist as the true and indispensable source of the Christian spirit and the Source and Summit of the Christian Life. It will present the Eucharist as Sacrifice and Sacrament, and situate the Eucharist as the final Sacrament of Christian Initiation.

PDS 316 Theology of Orders 1 credit
This course will examine the meaning of Holy Orders, their development, theology, and spirituality, with special focus on the diaconate.

Philosophy

PH 501 Logic 3 credits
This course is primarily an introduction to the science and art of formal and material logic as pursued in the Aristotelian tradition. It is the prerequisite for the formal study of Aristotelian and Thomistic philosophy and serves as an introduction to problems typically encountered in modern philosophy. The theory and practice of traditional logic helps active participants to develop their critical and analytical abilities and to reason clearly and validly in the pursuit and defense of truth and goodness in all the sciences. The perennial wisdom of Aristotelian term logic will be compared and contrasted with the computational power of modern symbolic logic in order to appreciate the value of each paradigm and to explore possible points of integration. The realist epistemology advanced by Aristotle will be introduced insofar as it entails a theory of linguistic meaning.

PH 502 Metaphysics 3 credits
This course is a systematic introduction to the metaphysical science that developed in the context of the Christian faith under the influence of the philosophical works of Plato and Aristotle and was given a definitive expression in the synthesis of St. Thomas Aquinas. This synthesis has undergone further refinements over the centuries and has become the metaphysics most closely associated with the Catholic intellectual tradition. We

will examine this philosophical tradition critically and assess its plausibility and defensibility. Metaphysics, broadly speaking, can be defined as the study of the fundamental structure of reality with regard to its ultimate causes. The topics that we will cover include form and matter, substance and accident, act and potency, essence and existence, subsistence and subject, being and becoming, being as such, being as separable from matter, soul and body, intellect and will, personhood, causal explanation, the principles of reason, the principles of change, the analogy of being, the transcendental properties of being, and the nature of scientific and metaphysical demonstration.

PH 503 Natural Philosophy 3 credits

Natural philosophy, also called cosmology or the philosophy of nature, is the Aristotelian philosophical science that studies the general principles, ultimate causes, and universal properties of changeable being. This course examines the major competing philosophical interpretations of the nature, purpose, and methods of natural science and critically evaluates each interpretative paradigm according to its ability to organize and do justice to scientific reasoning and knowledge in general. Aristotelian philosophy of nature is presented as the integrating philosophy of science that provides the rational foundation for Thomistic metaphysics, anthropology, and natural theology, as well as the modern empirical sciences of nature. Relativism, eliminative empiricism, and pragmatism are evaluated as fundamentally opposed to the classical realist approach to nature and as inherently detrimental to the objectivity of science as such. Most popular schools of thought in our culture still assert that empirical science alone reveals the fundamental structure of reality, but many philosophers no longer have any commitment to the objectivity and rationality of any of the sciences. In general, we will explore the strengths and weaknesses of the various epistemologies and ontologies which are prevalent in our culture and influencing its attitudes and mentality. An adequate understanding of this ethos is absolutely necessary for effective Christian evangelization.

PH 504 Introduction to Ethics 3 credits

This course is a systematic introduction to the science of ethics that developed in the context of the Christian faith under the influence of the philosophical works of Plato and Aristotle and was given a definitive expression in the moral philosophy and anthropology of St Thomas Aquinas. The Scholastic approach to ethics has undergone further refinements over the centuries and has become the normative ethical theory most closely associated with the Catholic intellectual tradition. The moral philosophy of St Thomas defends the perennial philosophical proposal that there is an objective moral law grounded in human nature and human reason. We will examine this philosophical tradition critically and assess its plausibility and defensibility. We will also acquaint ourselves with the major modern ethical theories which are opposed to traditional natural law theory. The topics that we will cover include the nature of happiness, the nature of the human act, the nature of the good, the nature of obligation, the properties of moral law, the nature of conscience, the nature of moral reasoning, the definition and cultivation of virtues and vices, and the modern personalist approach to natural law theory. Prerequisites: PH 501, PH 502, PH 503, PH 506, and PH 531

PH 505 Natural Theology (Philosophy of God) 3 credits

“Ever since the creation of the world His ...divine nature has been understood ... through the things He has made” (Rom. 1:20) This course considers the existence and attributes of God insofar as they can be known by reason. It is particularly beneficial for anyone who plans to study theology. Four main topics are considered: what the human person can know about God by reason alone; how this question has been answered by prominent thinkers throughout history (including the history of arguments for the existence of God; the attributes of God; and a review of what the Church has taught on these questions.

PH 506 Epistemology 3 credits

Classical realist epistemology and Scholastic faculty psychology are introduced and explained in relation to the philosophy of mind and language as understood and advanced by Aristotle and his medieval and modern disciples. The general Aristotelian theory of the essential nature and properties of knowledge is compared and contrasted with Platonist and modern theories of the essential nature and properties of knowledge. Topics covered include how the human person is able to know the true and the good, how conceptual knowledge is different from perceptual knowledge and mere opinion, how human knowledge is related to natural and supernatural faith, how human knowledge is limited but perfectible, how the human intellect and the human will both contribute to the human act of knowing, and how the human intellect and the human will are able to engage in phenomenology and contemplation and thus to clarify that which is already known implicitly and inductively. Prerequisites: PH 501, PH 502, and PH 503

PH 507 Philosophical Anthropology 3 credits

According to St. Thomas Aquinas, the person is “that which is most perfect in all of nature.” Simply put, the person is the point of creation. Thus it should not surprise us that a good account of the person is wonderfully difficult. This course examines the basic issues of our human reality: the fact of our being; the relation of body and soul; knowing; being male and female; being spiritual; our relation to society, to religion, and to death. Aquinas’ inclusive metaphysics provides a foundation for the course and the insights of contemporary existentialism and phenomenology are used to enhance it. Other philosophers incorporated are Jacques Maritain, Norris Clarke, Ronda Chervin, Conrad Baars, Francis Klauder, and John Paul II.

PH 509 Philosophy for Theological Studies 2 credits

In the life of the Church grace builds on nature; likewise theology builds on philosophy. This course helps students be better students of theology and more effective teachers of the faith. In the first part of the course, we consider the nature of philosophy, how theology has used philosophy, and something of its early history. In the second part, we illustrate how theologians have used philosophy by studying the relation of Augustine to Plato, and of Aquinas to Aristotle. In the final part, we consider the drama of the separation of faith and reason in modern and contemporary philosophy and the different theologies thus inspired.

PH 511 Ancient Philosophy 3 credits

This course serves as both an initiation into philosophical thinking and the early history of philosophy. Attention is given first to the nature of philosophy and its relation to theology. Then the story is told of the origins of Western philosophy from Thales to Socrates, culminating in the astonishing achievements of Plato and Aristotle. The pace shifts as we study philosophy’s development in Hellenistic thought including Epicureanism, Stoicism, Skepticism, and Neo-Platonism. In the final part we consider the reaction of Jewish and Christian thinkers to Greek philosophy including Philo, Justin Martyr, Origen, Tertullian, and Augustine.

PH 521 Medieval Philosophy 3 credits

This course studies the history of western philosophy from the 6th century Boethius, to the 14th century William of Ockham. It supplies a foundation for understanding person, world, and God by studying the main themes of medieval philosophy. Featured philosophers are: Anselm, Albert the Great, Bonaventure, Thomas Aquinas, and John Duns Scotus. The period excelled in the effort to harmonize faith and reason, exemplified by the remarkable synthesis of St. Thomas. It is also an era of extraordinary diversity and social turmoil.

PH 531 Modern Philosophy 3 credits

This course is an overview and historical analysis of the intellectual development of modern metaphysics and epistemology in the Western tradition as it progressively abandoned and opposed classical realism from the beginning of the 17th century through the end of the 19th century. Among the permanently influential philosophical theories advanced in the modern era are those of Descartes, Hobbes, Spinoza, Malebranche, Leibniz, Locke, Berkeley, Hume, Reid, Rousseau, Kant, Hegel, Bentham, Mill, and Kierkegaard. These are the theories that have shaped our modern Western culture and its typical mentalities and attitudes. We will endeavor to understand these representative theories and to appreciate their perennial attractiveness. The systematic implementation of these theories has had enormous consequences for good or evil in the modern world and has significantly influenced how people in the West currently think about human nature, moral law, the Church, the State, and the existence and nature of God.

PH 541 Contemporary Philosophy 3 credits

This course examines the philosophical developments of the mid-nineteenth century to the present. The general theme of the alienation of the contemporary person and the various philosophical responses is traced through the thought of notable philosophers and trends: Feuerbach; Nietzsche; Marx; Husserl; Heidegger; Existentialism; Logical positivism; American pragmatism; and Postmodern theory.

Systematic Theology

S 300 Catechism of the Catholic Church 1 credit

This course provides an introduction to the Catechism of the Catholic Church as a resource for ministry and personal growth. It introduces the student to the history, development and organization of the CCC, the relationship of the Catechism to other documents and provides a foundation for Basic Doctrine.

S 341 Basic Doctrine 2 credits

This course will investigate the basic teachings of our tradition as noted in the Catechism of the Catholic Church. Participants will develop an appreciation for the function of doctrine and the process of theology through which doctrines develop in the Roman Catholic Tradition.

S 360 Christology 2 credits

This course introduces students to Jesus Christ as seen through the lens of sacred scripture, the early ecumenical councils, and patristic theologians. The course will also explore the meaning of Christian Redemption, Jesus and the Mass, and Mary the Mother of God and her significance in relation to her Son.

S 411 Ecclesiology 1 credit

This course introduces students to the theology of the Church through sacred scripture, patristic theologians, and ecclesial documents. The Mystical Body of Christ, the Bride of Christ, Infallibility, and the four traditional marks of the Church will be explored.

S 501 Catechism: Catholic Doctrine 3 credits

An introduction to the foundational beliefs of the Catholic Church as presented in the first part of the Catechism of the Catholic Church, the Creed. The Catechism and supplemental readings introduce the student to the methodological considerations involved in the theological enterprise and are used to sharpen the student's critical thinking skills.

S 511 Catechism: Liturgy and Sacraments 3 credits

This course is an introduction to the study of the Liturgy, through the study of Part Two of the Catechism of the Catholic Church, 'The Celebration of the Christian Mystery.' In each unit study will be made of the praenotanda and ritual texts of the sacraments before and after the Second Vatican Council, together with the text of the Catechism issued by Pope Saint John Paul II. Reference will also be made to relevant canons of the Code of Canon Law. The aims of the course are to assist future priests in engaging with the current liturgical issues within the Catholic Church, and also to deepen their own appreciation of the liturgy, and that of their future parishioners.

S 521 Catechism: Moral Life in Christ 3 credits

This course aims to provide the student with an understanding of the teaching of the Church concerned with the Moral Life, contained in the third part of the Catechism of the Catholic Church. The course will follow closely the outline of the text of the Catechism (§§ 1691-2557) which offers an introduction to Moral Theology founded on an understanding of man as made in the image of God, wounded by sin, but restored in Christ. Based on Sacred Scripture and the writings of the Fathers, the Catechism seeks to present the moral life not as a burden that is imposed from without, but an impetus that follows from union with Christ in the sacraments and prayer.

S 531 Catechism: Prayer 3 credits

This course is designed for seminary students who are in the pre-theology program at Mount St. Mary's Seminary. It explores the basic aspects of Christian prayer, the human and theological dimensions of spirituality, and its practical consequences. This course is intended to connect with the students' philosophical study as well as serve as part of the introduction to the seminary theology program.

S 541 Fundamental Dogma 3 credits

S 612 Ecclesiology II: Ecumenism, Mission, and Evangelization 2 credits

An exploration of the Church's missionary vocation, its relationship with non-Catholic Christian ecclesial communities and with non-Christian religions, and the history and theology of the ecumenical movement. The course will emphasize magisterial texts, key developments in ecumenical and inter-religious dialogue, and the call to participate in the New Evangelization.

S 613 Ecclesiology of the Domestic Church 1 credit

This course will examine the ecclesiology of the Domestic Church: the Christian vision of marriage and family life, the family as a developing system, modern challenges, family diversity, and the partnership between families and social institutions, particularly the Church. This course is rooted in scripture and the documents of the Church and focused on practical applications in parish and family life.

S 614 Foundations of Lay Ecclesial Ministry 2 credits

This course will explore the nature and source of ministry rooted in baptism and the sacraments of initiation. It will focus specifically on the call, response and preparation for lay ecclesial ministry and the place of lay ecclesial ministry in the modern Catholic Church. Students will explore the four pillars of formation as described by the USCCB and examine the personal, professional and spiritual qualities and requirements for lay ecclesial ministry in today's Church. It will foster discussion of the personal, spiritual and ecclesial faith dimensions of ministry formation and reflection upon a theology of ministry as rooted in service.

S 615 Evangelization and Mission for Pastoral Ministers 1 credit

This course will explore evangelization as the fundamental mission of the Church and the essential mission of the laity. It will be rooted in scripture and ecclesial documents and focused on practical applications in community and family life. Students will study key documents on evangelization and the new evangelization and discuss best practices in outreach, evangelization, faith-sharing, and personal witness. This course is open to MAPM students [and others with the permission of the Dean of the School of Theology or the Lay Ecclesial Formation Director]. Prerequisites: S 5600; S 614.

S 639 Mariology and Eschatology 3 credits

All creation moves to fulfillment in Jesus Christ. It is the purpose of this course to study the "Last Things" of the Christian life: death, judgment, heaven, hell, purgatory. Secondly, Mary, the Virgin Mother of God, will be studied from the Biblical, historical and magisterial perspectives to show that she is truly the eschatological icon of the church and the fulfillment of Christian life.

S 674 Understanding St. Thomas Aquinas 2 credits

More than any other theologian, St. Thomas Aquinas gathers the tradition and shapes the future. During a relatively short career, St. Thomas authored a tremendous number of pages in a variety of styles. To understand St. Thomas, it is important to be familiar with the work of St. Thomas beyond his most famous work, the Summa Theologiae. This course will study St. Thomas' writings on a range of topics (e.g., creation, causes of the moral act, the life of Christ, the priesthood) and a variety of styles (commentary, summa, disputed question, and polemical writing) to convey an understanding of his theology and prepare for further reading.