

Lay Ecclesial Formation

Supervisor's Field Education Evaluation Form

This evaluation form makes use of both checklist and narrative formats for assessing participant performance in the field education experience. As the evaluating supervisor, please provide narrative information and rate the participant's performance in the various dimensions of his/her activity during the field education experience, as indicated on the form. For a more detailed description of the various criteria, see **Field Education Evaluation Criteria**. You should have received this from the student at the onset of field education.

Rating Scale

- 6. Below minimal expectations
- 7. Meeting minimal expectations
- 8. Good
- 9. Very Good
- 10. Excellent

Use an "NA" rating to indicate that the criterion was not applicable or not relevant to the participant's performance or to this particular field education experience.

D. Initiative
E. Self-awareness
F. Communication
Comments:
Quality of Practice (See <i>Criteria</i> for a more thorough explanation of what is involved in each of these.) Please assign a rating and offer appropriate comments for each.
A. Establishment and conduct of the ministerial relationship rating:
Comments:
B. Specific ministerial competencies rating:
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Comments: 1. What concepts or understandings has the participant learned or mastered as a result of this
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3.	What do you recommend for the further growth and development of the participant in this ministry?
Comments:	
Pleas	se respond to the four questions listed below using the following rating scale:
6	6. Below minimal expectations
	7. Meeting minimal expectations
8	R. Good
9	P. Very Good
1	0. Excellent
	A) Ability to accept constructive pastoral criticism as an occasion for growth.
	B) Ability to recognize personal strengths and weaknesses in themselves.
	C) Ability to recognize a pastoral need.
	D) Ability to work collaboratively with others to respond to an articulated need.